

INDIAN LAND ELEMENTARY

4137 Doby's Bridge Road
Fort Mill, SC 29715

GRADES K-8 Middle School

ENROLLMENT 976 Students

PRINCIPAL Lydia D. Quinn 803-548-2916

SUPERINTENDENT Patricia K. Burns 803-286-6972

BOARD CHAIR Robert Folks 803-286-6972

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	18	8	0	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Average	Average	N/A
2003	Good	Below Average	No
2004	Average	Below Average	No

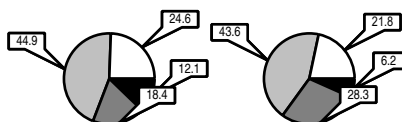
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

71.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Middle Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	670	99.7	21.9	42.4	31.2	4.5	47.4	Yes	Yes
Gender									
Male	344	100.0	26.3	45.1	26.0	2.5	42.9		
Female	326	99.4	17.3	39.5	36.5	6.6	52.2		
Racial/Ethnic Group									
White	540	99.8	18.3	42.8	33.7	5.2	50.8	Yes	Yes
African-American	94	100.0	34.1	43.2	21.6	1.1	34.1	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	22	100.0	58.8	23.5	17.6	0.0	23.5	I/S	I/S
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	589	99.7	17.0	43.5	34.4	5.0	52.4		
Disabled	81	100.0	56.6	34.2	7.9	1.3	11.8	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	670	99.7	21.9	42.4	31.2	4.5	47.4		
English Proficiency									
Limited English Proficient	11	100.0	100.0	0.0	0.0	0.0	0.0	I/S	I/S
Non-Limited English Proficient	659	99.7	20.9	42.9	31.6	4.6	48.0		
Socio-Economic Status									
Subsidized meals	236	99.6	37.1	44.1	17.4	1.4	26.8	Yes	Yes
Full-pay meals	434	99.8	13.9	41.4	38.5	6.2	58.3		

Mathematics - State Performance Objective = 15.5%									
All Students	670	99.7	22.6	48.7	17.9	10.9	43.3	Yes	Yes
Gender									
Male	344	99.7	22.9	47.8	19.1	10.2	43.9		
Female	326	99.7	22.2	49.7	16.6	11.6	42.7		
Racial/Ethnic Group									
White	540	99.6	19.2	49.9	18.0	13.0	45.9	Yes	Yes
African American	94	100.0	36.4	46.6	14.8	2.3	30.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	22	100.0	52.9	29.4	17.6	0.0	29.4	I/S	I/S
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	589	99.7	17.2	50.4	20.0	12.4	48.1		
Disabled	81	100.0	60.5	36.8	2.6	0.0	9.2	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	670	99.7	22.6	48.7	17.9	10.9	43.3		
English Proficiency									
Limited English Proficient	11	100.0	87.5	12.5	0.0	0.0	0.0	I/S	I/S
Non-Limited English Proficient	659	99.7	21.7	49.2	18.1	11.0	43.9		
Socio-Economic Status									
Subsidized meals	236	100.0	37.9	47.2	11.2	3.7	27.1	Yes	Yes
Full-pay meals	434	99.5	14.4	49.5	21.4	14.7	52.0		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	97	100.0	37.5	22.7	38.6	1.1	39.8
	Grade 4	99	100.0	18.0	44.9	33.7	3.4	37.1
	Grade 5	113	100.0	36.3	45.1	18.6	N/A	18.6
	Grade 6	116	100.0	26.4	34.5	32.7	6.4	39.1
	Grade 7	116	99.1	15.6	48.6	31.2	4.6	35.8
	Grade 8	102	98.0	26.7	56.7	14.4	2.2	16.7
2004	Grade 3	117	99.2	25.0	28.4	39.7	6.9	46.6
	Grade 4	102	100.0	18.0	48.0	34.0	N/A	34.0
	Grade 5	100	99.0	22.7	48.5	27.8	1.0	28.9
	Grade 6	114	100.0	33.9	33.9	30.4	1.8	32.1
	Grade 7	121	100.0	22.4	44.0	28.4	5.2	33.6
	Grade 8	116	100.0	11.4	53.5	24.6	10.5	35.1

Mathematics								
2003	Grade 3	97	100.0	17.0	64.8	12.5	5.7	18.2
	Grade 4	99	100.0	22.5	48.3	15.7	13.5	29.2
	Grade 5	113	100.0	33.3	40.2	17.6	8.8	26.5
	Grade 6	116	100.0	21.8	34.5	24.5	19.1	43.6
	Grade 7	116	100.0	23.9	36.7	22.9	16.5	39.4
	Grade 8	102	99.0	28.6	58.2	12.1	1.1	13.2
2004	Grade 3	117	100.0	22.2	62.4	12.8	2.6	15.4
	Grade 4	102	100.0	17.0	50.0	22.0	11.0	33.0
	Grade 5	100	99.0	21.6	41.2	19.6	17.5	37.1
	Grade 6	114	100.0	25.0	38.4	25.0	11.6	36.6
	Grade 7	121	100.0	28.4	43.1	14.7	13.8	28.4
	Grade 8	116	99.1	20.4	56.6	14.2	8.8	23.0

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 976)				
Students enrolled in high school credit courses (grades 7 & 8)	19.7%	Down from 24.1%	23.2%	14.6%
Retention rate	2.0%	Up from 0.3%	2.4%	3.0%
Attendance rate	95.9%	Up from 94.7%	96.0%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.7%		3.7%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.5%		3.4%	5.3%
Eligible for gifted and talented	17.1%	Up from 16.7%	23.7%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.3%	Up from 6.6%	11.0%	13.9%
Older than usual for grade	0.6%	Down from 1.1%	2.5%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Down from 2.3%	0.4%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 57)				
Teachers with advanced degrees	47.4%	Up from 43.6%	53.3%	48.7%
Continuing contract teachers	84.2%	Up from 78.2%	84.2%	81.7%
Highly qualified teachers**	95.3%	N/A	92.7%	90.4%
Teachers with emergency or provisional certificates	0.0%		4.2%	5.3%
Teachers returning from previous year	88.6%	Up from 86.8%	85.6%	85.1%
Teacher attendance rate	94.9%	Up from 94.2%	95.3%	94.8%
Average teacher salary	\$40,924	Up 2.5%	\$41,800	\$40,566
Prof. development days/teacher	9.2 days	Up from 5.6 days	10.4 days	11.0 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	3.3
Student-teacher ratio in core subjects	18.1 to 1	Down from 19.0 to 1	23.0 to 1	21.3 to 1
Prime instructional time	89.0%	Up from 86.9%	89.7%	89.3%
Dollars spent per pupil*	\$4,701	Down 2.3%	\$5,360	\$5,821
Percent of expenditures for teacher salaries*	69.4%	Up from 68.1%	62.7%	61.8%
Opportunities in the arts	Fair	No change	Good	Good
Parents attending conferences	99.7%	Up from 96.3%	95.4%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	92.7%		92.0%	
Highly qualified teachers in high poverty schools**	90.9%		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We had a great year at Indian Land Elementary and Middle School. The year got off to a great start with a record crowd at our Back-to-School night. In addition, two of our teachers received the "Celebrate Great Teaching Award" for Lancaster County. Teresa Petty was honored with the Celebrate Great Teaching Middle School award. Bonita Howey was honored with the Celebrate Great Teaching Elementary and District Level awards. Ms. Howey went on to represent Lancaster County in the State Teacher of the Year contest.

Two distinctive additions were made to the exterior of our school. Mrs. Trufan and the Elementary Science Club installed the "Carolina Fence Garden" with funding from several different grants. With the help of local artist Bob Doster, Mrs. Petty and the middle school art students designed and built a sculpture to honor the heroes and victims of September 11. Funding for this project came from the Lancaster County Council of the Arts, the PTA, and a local business partner. Along with adding to the beauty of our building, the students gained knowledge and experience from these projects.

During this past school year, two new extracurricular activities were started. We added an elementary Garden Club and a middle school Honor Choir. These activities provided enhanced opportunities for our students and extended the classroom learning to another level.

Several programs at Indian Land Elementary and Middle School were continued or expanded this past year. The PTA expanded the purchase of homework books from 3rd grade through 8th grade to also include 2nd grade this past year. We continued our Character Education program and extended the program to include an end-of-the-year Character Education Field Day. This day served as a culmination of the year's activities and helped to boost school spirit.

Academic assistance was provided to many students in 3rd through 8th grades in our homework centers and summer school programs. In addition, our Fast ForWord program was expanded to include all our 3rd grade students and some of our 4th grade students. Our students with limited English proficiency received assistance during the school day and also in a newly added after-school program.

Lydia D. Quinn, Principal
Ron McKee, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	60	96	95
Percent satisfied with learning environment	71.7%	61.5%	72.3%
Percent satisfied with social and physical environment	86.4%	64.2%	72.8%
Percent satisfied with home-school relations	86.7%	84.0%	60.4%

*Only students at the highest middle school grade level at this school and their parents were included.